

**Field Trip Make-Up Assignment  
Human Anatomy & Physiology  
Due Thursday, February 26, 2009**

Select one of the writing prompts below. Use a computer to research the topic and format your response into an essay. ***Keep in mind that plagiarizing is cheating. Be sure to make your words your own.*** If you need to quote from an article, be sure to put quote marks around the material that is taken from the source. Your resources should be listed on a separate page organized in proper MLA format. If you need help formatting your citations, use <http://citationmachine.net>

**Prompt Option 1:**

Research the field of respiratory therapy and write a report on your findings. Your report should include a job description, training required, kinds of employers, growth prospects, and starting salary. Also include a discussion about the types of illnesses that are commonly seen in this field and the treatments that are usually administered.

**Prompt Option 2:**

Depression affects several million Americans. Find out about the symptoms, causes, and treatments of depression and the types of prescription drugs used to treat it. Find out how these drugs affect the nervous system.

**Prompt Option 3:**

Use the Internet to learn about diabetes. Outline the various types of diabetes, its causes, symptoms, and treatments. Discuss the types of foods recommended for diabetics and the types of foods that they should avoid.

**Prompt Option 4:**

Research endocrinology and write a report on your findings. Your report should include a job description, training required, kinds of employers, growth prospects, and starting salary. Also include a discussion about the types of illnesses that are commonly seen in this field and the treatments that are usually administered.

## Field Trip Assignment Rubric

Teacher Name: **Ms. Smith**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
Introduction (Organization)	The introduction is inviting, states the main topic and previews the structure of the paper.	The introduction clearly states the main topic and previews the structure of the paper, but is not particularly inviting to the reader.	The introduction states the main topic, but does not adequately preview the structure of the paper nor is it particularly inviting to the reader.	There is no clear introduction of the main topic or structure of the paper.
Sequencing (Organization)	Details are placed in a logical order and the way they are presented effectively keeps the interest of the reader.	Details are placed in a logical order, but the way in which they are presented/introduced sometimes makes the writing less interesting.	Some details are not in a logical or expected order, and this distracts the reader.	Many details are not in a logical or expected order. There is little sense that the writing is organized.
Transitions (Organization)	A variety of thoughtful transitions are used. They clearly show how ideas are connected.	Transitions clearly show how ideas are connected, but there is little variety.	Some transitions work well; but connections between other ideas are fuzzy.	The transitions between ideas are unclear or nonexistent.
Accuracy of Facts (Content)	All supportive facts are reported accurately.	Almost all supportive facts are reported accurately.	Most supportive facts are reported accurately.	NO facts are reported OR most are inaccurately reported.
Support for Topic (Content)	Relevant, telling, quality details give the reader important information that goes beyond the obvious or predictable.	Supporting details and information are relevant, but one key issue or portion of the storyline is unsupported.	Supporting details and information are relevant, but several key issues or portions of the storyline are unsupported.	Supporting details and information are typically unclear or not related to the topic.
Grammar & Spelling (Conventions)	Writer makes no errors in grammar or spelling that distract the reader from the content.	Writer makes 1-2 errors in grammar or spelling that distract the reader from the content.	Writer makes 3-4 errors in grammar or spelling that distract the reader from the content.	Writer makes more than 4 errors in grammar or spelling that distract the reader from the content.
Conclusion (Organization)	The conclusion is strong and leaves the reader with a feeling that they understand what the writer is "getting at."	The conclusion is recognizable and ties up almost all the loose ends.	The conclusion is recognizable, but does not tie up several loose ends.	There is no clear conclusion, the paper just ends.
Sources (Content)	All sources used for quotes and facts are credible and cited correctly.	All sources used for quotes and facts are credible and most are cited correctly.	Most sources used for quotes and facts are credible and cited correctly.	Many sources used for quotes and facts are less than credible (suspect) and/or are not cited correctly.