

Name\_\_\_\_\_

Period\_\_\_\_\_

### **Nervous System Disorder Brochure Project (50 points)**

1. Name of the disorder: \_\_\_\_\_

2. Is the disorder genetic? \_\_\_\_\_

3. If so, what chromosome(s) is affected by this disorder? \_\_\_\_\_

\_\_\_\_\_

If not, what causes the disorder?\_\_\_\_\_

\_\_\_\_\_

4. At what age are people affected by this disorder? \_\_\_\_\_

5. What are the significant symptoms of the disorder? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. Is the disorder treatable or curable? Explain. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7. Is this disorder preventable? Explain. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

8. What kind of research is being done to help people with this disorder? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

9. Other interesting information or facts about this disorder. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Isaac's Syndrome	Diabetic Neuropathies
Spinal Meningitis	Huntington's Disease
Epilepsy	Parkinson's Disease
Cerebral Palsy	Tourette Syndrome
Multiple Sclerosis	Alzheimer's Disease
Bell's Palsy	Guillain-Barre Syndrome
Stroke	Amyotrophic Lateral Sclerosis (ALS)
Muscular Dystrophy	Post-polio syndrome
Spinal Muscular Atrophy	Spinal Injury/Paralysis
Spina Bifida	Alexander Disease
Infantile Refsum Disease	Pelizaeus-Merzbacher Disease
Krabbe Disease	Neuroblastoma

# Making A Brochure : Nervous System Disease

Teacher Name: **Ms. Armstrong**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Writing - Organization</b>	Each section in the brochure has a clear title and organized content.	Almost all sections of the brochure have a clear title and organized content.	Most sections of the brochure have a clear title and organized content.	Less than half of the sections of the brochure have a clear title and organized content.
<b>Writing - Grammar</b>	There are no grammatical mistakes in the brochure.	There are no grammatical mistakes in the brochure after feedback from an adult.	There are 1-2 grammatical mistakes in the brochure even after feedback from an adult.	There are several grammatical mistakes in the brochure even after feedback from an adult.
<b>Writing - Vocabulary</b>	The authors correctly use several new words and define words unfamiliar to the reader.	The authors correctly use a few new words and define words unfamiliar to the reader.	The authors try to use some new vocabulary, but may use 1-2 words incorrectly.	The authors do not incorporate new vocabulary.
<b>Content - Accuracy</b>	All facts in the brochure are accurate.	99-90% of the facts in the brochure are accurate.	89-80% of the facts in the brochure are accurate.	Fewer than 80% of the facts in the brochure are accurate.
<b>Attractiveness &amp; Organization</b>	The brochure has exceptionally attractive formatting and well-organized information.	The brochure has attractive formatting and well-organized information.	The brochure has well-organized information.	The brochure's formatting and organization of material are confusing to the reader.
<b>Graphics/Pictures</b>	Graphics go well with the text and there is a good mix of text and graphics.	Graphics go well with the text, but there are so many that they distract from the text.	Graphics go well with the text, but there are too few and the brochure seems "text-heavy".	Graphics do not go with the accompanying text or appear to be randomly chosen.
<b>Sources</b>	Careful and accurate records are kept to document the source of 95-100% of the facts and graphics in the brochure.	Careful and accurate records are kept to document the source of 94-85% of the facts and graphics in the brochure.	Careful and accurate records are kept to document the source of 84-75% of the facts and graphics in the brochure.	Sources are not documented accurately or are not kept on many facts and graphics.